

11-29-2023

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Pinewood Elementary, I am writing this letter to let you know that Pinewood Elementary, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Pinewood Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Pinewood Elementary this year:

- The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase to 50% or higher in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)
- We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)
- The percent of students reporting a positive self-perception of their self-efficacy will increase to 68% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)
- Out-of-School Suspension (OSS) disproportionately for Black students will decrease in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Pinewood Elementary will be implementing:

- Ongoing Professional Development
- Observation and Feedback
- Caring Schools Community Curriculum and Capturing Kids Hearts
- School Leadership Team & PTA

- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.cmsk12.org/pinewoodES>
- Volunteer.
- Join the PTA

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- [Pinewood Elementary School Website: https://www.cmsk12.org/pinewoodES](https://www.cmsk12.org/pinewoodES)
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

If you have questions about the content of this letter, please contact Natasha Pegram at (980) 343-5825

Sincerely,

A handwritten signature in black ink, appearing to be 'Natasha Pegram', with a long horizontal line extending to the right.

Natasha Pegram
Principal

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